

Grand Rounds Evaluation

Sponsored by the University of Arizona College of Medicine at the Arizona Health Sciences Center

PSYCHIATRY DEPARTMENT GRAND ROUNDS

Name: _____ Degree _____ Date: _____

Speaker: _____ Topic: _____

8. What problems do you experience in your practice? Please list suggestions for future CME/CE programs:

9. Please give an example of what you will do differently in your practice as a result of participating in this activity (i.e., creation/revision of protocols, policies and procedures; changes in management and treatment; etc):

10. Comments AND/OR

Your email address, to be added to our listserv (if haven't provided previously): _____

The University of Arizona College of Medicine at the Arizona Health Sciences Center is accredited by the Accreditation Council for Continuing Medical Education to provide continuing medical education for physicians.

The University of Arizona College of Medicine at the Arizona Health Sciences Center designates this educational activity for a maximum of 1.0 AMA/PRA Category 1 Credit(s)TM. Physicians should only claim credit commensurate with the extent of their participation in the activity.

IN ORDER TO ASSESS THIS ACTIVITY, WE ASK THAT YOU COMPLETE THE EVALUATION FORM BELOW

1. Overall Activity Rating: Poor 1 Fair 2 Good 3 Very Good 4 Excellent 5

2. Were the educational objectives met:

◆ Explain new techniques relevant to the topic	Not at All	1	2	3	4	5
◆ Recognize relevant research and quality care issues	Not at All	1	2	3	4	5
◆ Discuss basic and updated information	Not at All	1	2	3	4	5
◆ Discuss the pathogenesis of the disease state represented by this Grand Rounds lecture (if applicable)	Not at All	1	2	3	4	5

3. Was disclosure made prior to the activity? No Yes - Verbal Powerpoint Handouts

4. Did you perceive any commercial bias relative to specific products presented in this educational activity? No Yes

If Yes, please explain: _____

5. Please rate the speaker(s) on their presentation skills, knowledge of content, and degree to which presentation was balanced, objective and scientifically rigorous: Poor Good Excellent

6. To what extent did the information improve your level of understanding of the subject matter?

Not at all Somewhat Significantly

7. To what extent did the speaker provide current relevant and accurate information?

Not at all Somewhat Significantly